



1889

ANNOUNCEMENT




James Scott Institute



DECATUR, GA.

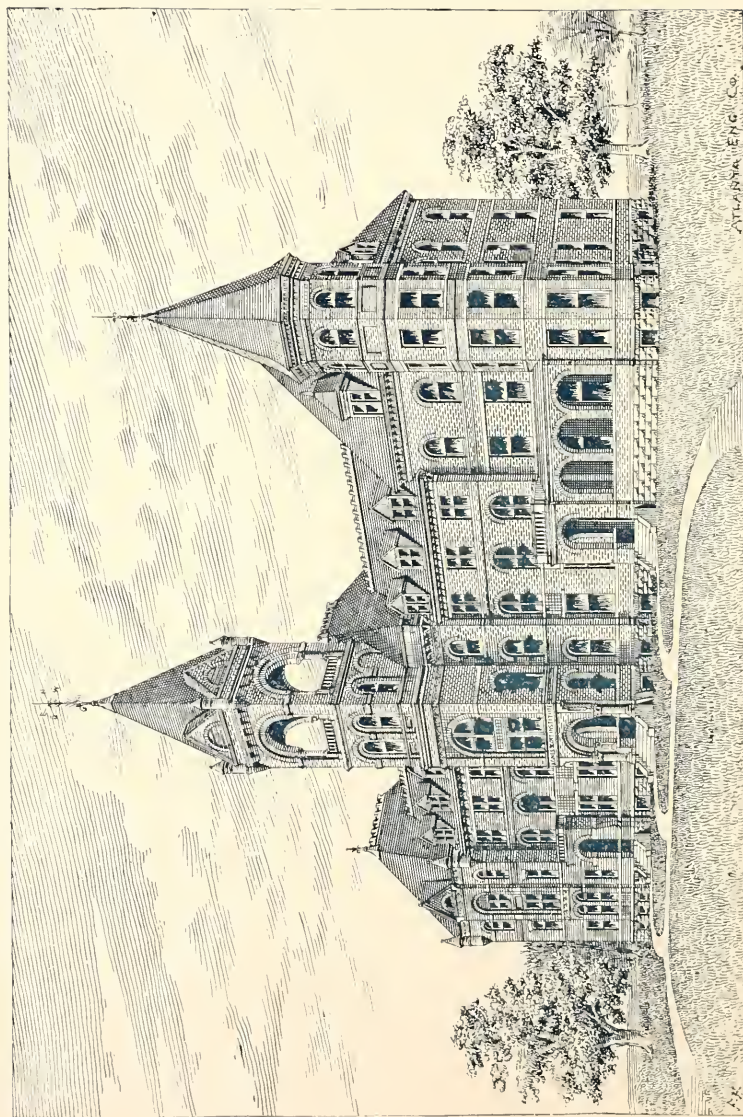


1890



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AGNES SCOTT INSTITUTE.  
(IN COURSE OF ERECTION.)

1889.

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ANNOUNCEMENT

Agnes Scott Institute,

DECATUR, GEORGIA.

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1890.

# CALENDAR FOR 1890-'91.

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## FIRST TERM:

SEPTEMBER 3RD, 1890, TO JANUARY 14TH, 1891.

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## SECOND TERM:

JANUARY 14TH TO JUNE 4TH, 1891.

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## COMMENCEMENT DAY:

THURSDAY, JUNE 4TH.

## BOARD OF TRUSTEES.

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REV. F. H. GAINES, PRESIDENT, DECATUR, GA.

REV. E. H. BARNETT, D. D. - ATLANTA, GA.

REV. G. B. STRICKLER, D. D. - ATLANTA, GA.

GEORGE W. SCOTT, ESQ. - DECATUR, GA.

C. M. CANDLER, ESQ. - - DECATUR, GA.

B. S. CRANE, ESQ. - - - DECATUR, GA.

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H. J. WILLIAMS, SEC. & TREAS., DECATUR, GA.

# FACULTY.

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REV. F. H. GAINES, PRESIDENT BOARD OF TRUSTEES,  
BIBLE COURSE.

MISS NANNETTE HOPKINS, PRINCIPAL,  
MATHEMATICS AND HISTORY.

REV. J. L. ROGERS, D. D.,  
MENTAL AND MORAL PHILOSOPHY.

MISS L. A. FIELD,  
LATIN AND FRENCH.

MISS MATTIE E. COOK,  
PRINCIPAL PREPARATORY DEPARTMENT.

MISS VALERIA FRASER,  
CALISTHENICS—ASSISTANT PREPARATORY DEPARTMENT.

REV. J. L. ROGERS, D. D.,  
NATURAL SCIENCES.

MISS L. A. FIELD,  
ENGLISH LITERATURE AND ELOCUTION.

(To be supplied by opening of session.)  
INSTRUMENTAL MUSIC.

MISS FANNIE PRATT,  
PIANO.

(To be supplied by opening of session.)  
VOCAL MUSIC.

MISS VALERIA FRASER,  
ART.

N. P. PRATT, A. M.,  
LECTURER AND DEMONSTRATOR CHEMISTRY.

MRS. E. G. ELYEA,  
MATRON.



# History of the Institute.

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The *Agnes Scott Institute* was organized and chartered as an institution for the Christian education of young ladies in the summer of 1889 by members of the Decatur Presbyterian Church. It was chartered as the "Decatur Female Seminary," and under that name opened its doors September 24th, 1889.

Its first year, which closed June 19th, has been one of gratifying success.

Colonel George W. Scott, one of its founders and Trustees, having recently given to the institution the sum of Forty Thousand Dollars, in grateful recognition of this gift and as expressive of their appreciation, the stockholders unanimously decided to change the name of the institution to that of the

## "AGNES SCOTT INSTITUTE"

as a memorial of *Mrs. Agnes Scott*, the mother of Colonel Scott, and a life-long member of the Presbyterian Church.

The founders gratefully acknowledge their deep indebtedness to the pastors of the "*First*" and "*Central*" Presbyterian Churches of Atlanta for excellent advice and kind encouragement.

# Character of the Institution.

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With the issuance of this, the first Catalogue of the Institute, the Trustees deem it proper to state its character.

Next to the *home*, we consider the *school* the most important human factor in the formation of character and in determining human destiny. The girl enters the school at the most impressive age. Her mind is receiving impressions of books and acquiring habits of study which are to follow her through life. Her ideas of refinement, of culture and of propriety are being formed. Her tastes are being developed. Her conscience is being educated, and her views of life—its true nature and chief end—are being formed. In short, this is a *formative* period and the school a *formative* institution.

In view of these facts, it is the privilege and duty of parents to inquire most carefully as to the character of the school to which they think of sending their daughters. Recognizing this right, we here anticipate some of the questions which the thoughtful and anxious parent would very properly ask:

1st. What in your opinion is the great object to be sought in education?

The parent has a right to ask this question, especially since there is a wide difference as to the practical answer given. Our answer is, that education should embrace all the faculties of the soul, seeking to give the proper development and training to each.

The true educator should seek to develop and train the intellect, not by the *cramping* process, but train it to think, by giving it proper food for thought, proper methods of thought and proper stimulation to thought.

The true educator should seek to cultivate the taste, to lead the pupil to recognize and admire the beautiful in nature, in art,

in literature, in the home, in all life. The true educator should seek very carefully and properly to train the moral faculties.

These are the highest and most important faculties of the human soul. These faculties have more to do in determining the manner of life, the usefulness, the happiness, the destiny of the girl, than any other faculties of the soul. Any education which ignores or neglects the proper training of the moral faculties, is radically and sadly defective.

The great object then, and the constant endeavor of this Institution, shall be to train, and to train properly, *all* the faculties of the soul, and so to produce a thoroughly rounded character.

2nd. What means do you propose for attaining this great end?

We propose to employ the best teaching talent, to use the latest and most approved text books and methods of instruction. We propose to require that each part of the course shall be mastered before the pupil shall be permitted to advance.

Moreover, it is expected that all the influences, pervading the Institution, shall be educational, refining, elevating and attractive. In the use of these means a firm, but kind and gentle discipline will be maintained.

3rd. What are the Christian influences in your Institution?

This question is all important. In reply we desire to say that the chief object in view by the founders of this school was *the glory of God*. With this object before them, they have selected its teachers, formed its curriculum and made all its regulations.

While the Institution is under the auspices and control of Presbyterians, it will *not* be conducted upon a sectarian basis, but upon broad Christian principles. Accordingly we have introduced the Bible in our Institution as a text book, the Bible course forming a part of the regular curriculum.

It will be taught and handled as the inspired word of God, but as in Davidson College, with a view to ascertaining "the contents of the sacred page, just as any other text book is mastered by careful study and class room drill."

## Location.

The Institute is located on a commanding ridge, the waters from which upon one side find their way to the Gulf of Mexico, and from the other into the Atlantic; the buildings being about 1,050 feet above the sea level.

The drainage is perfect, the water a pure free stone, the climate unexcelled and the surroundings all desirable.

Decatur, the county site of DeKalb, is six miles northeast of Atlanta, on the Georgia railroad. Between the two points are fourteen daily passenger trains, with every reasonable assurance of a "dummy" or electric road, and hourly trains by January next.

The Georgia railroad has on sale at all stations between Atlanta and Covington, to Decatur, commutation school tickets, at greatly reduced rates. Passenger trains, in both directions, arrive and depart from the station at Decatur, within two hundred yards of the Institute, at very convenient hours.

The accessibility and nearness of Decatur to Atlanta, with its system of railroads to every portion of the South, place the Institute within convenient reach from every section.

The village has telephone, telegraph and express offices; three churches—Presbyterian, Methodist and Baptist, with resident pastors.

The society is educated, refined and religious, and the founders of this school are convinced that the location is almost ideal.

## Buildings.

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The Main Building, now in course of construction, will, it is expected, be ready for occupancy by the opening of the second term.

It is of brick and granite, of the latest design, with every approved modern convenience, having ample class rooms, halls, offices, music and art rooms, and sleeping apartments. It will be 170 feet in length, 50 feet in depth, three stories in height, exclusive of basement, and heated and ventilated with the "Rutland-Smead" system.

Col. Geo. W. Scott, by whose generous liberality this commodious building is being erected, has just notified the Trustees that he will also build an annex thereto, which will include a chapel with a seating capacity of from three to four hundred.

As a memorial of Miss Mary Scott, sister of Col. Scott, who, prior to her death, spent much of her time in Decatur, always taking an active interest in the Decatur Presbyterian Church and Sabbath School, this chapel will be named the "*Mary Scott Chapel*."

Until the main buildings are ready for occupancy, the buildings now on the premises and used during the past year, will be retained and occupied.

In the event it is needed, the commodious "Walter" residence, owned by Mr. F. J. Ansley, situated a very short distance from the Institute grounds, has already been secured, and will be used for the boarding department, until the new buildings are completed and ready for use.

## General Information.

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### Expenses for Entire Year.

[Forty weeks, or ten scholastic months.]

*Board, including fuel, lights, furnished room, and Tuition, in Primary or Collegiate Course, \$185.00.*

*Day Pupils—\$9.00, \$12.00, or \$15.00 per Quarter, according to grade.*

Pupils in Boarding Department will be charged only from the time entered, *but they cannot* be entered for a shorter time than *one quarter*, and no deduction will be made for absence except in case of protracted sickness.

Board and tuition fees, payable quarterly in advance, or monthly in advance, if preferred by patrons.

### Extras.

Instrumental Music, Piano or Organ, per month, \$4.00 to \$5.00, according to advancement.

Vocal Music, \$5.00 per month.

(Above charges include use of instrument for practice.)

Drawing and Crayoning, per month, \$2.00.

Painting, per month, \$3.00.

### Note.

The above are the *only extra* charges in this Institution. Latin, French, Elocution and Calisthenics, are included in the regular course charges.

## Discount.

When two or more day pupils are entered from the same family, a deduction of fifty cents for each pupil is made from the above rates.

Board and tuition for Presbyterian ministers' daughters, \$150 per annum.

## Boarding Department Regulations.

Each boarder must furnish two pairs of sheets, two pairs of pillow cases, six table napkins, six towels, napkin ring, gossamer, umbrella and one pair rubber shoes.

Each article must be marked with the name of the owner. Parents will please see to these requirements before their daughters leave home.

Each pupil will pay her own laundry bills by the week or month. The Matron will engage suitable laundresses.

Books, stationery, postage and sheet music will be furnished at cost at the Institute, for which cash must be paid by the pupil, or a deposit made with the Principal.

Boarders are required to attend services at the Presbyterian Church every Sabbath morning, when the weather is not too inclement, under the charge of the resident teachers.

Pupils are required to be punctual at every meal.

No one will be excused for absence from breakfast except in case of sickness. Perfect neatness in dress is required at this, as well as at other meals.

No young lady is allowed to appear in a wrapper out of her chamber.

No pupil will be allowed to purchase any article on credit, without written permission from her parents or guardian. The amount authorized by them must also be stated, but the making of bills under any circumstances is discouraged.

Pupils are not allowed to receive calls on the Sabbath, except from persons living at a distance, and intending to remain in the village only a short time, and then only by written permission of parent or guardian.

Pupils are permitted to correspond only with such gentlemen as are especially named by parents.

Boarders are not allowed to spend the night out of the Institute except with parents.

Pupils are not allowed to carry ink to their chambers, except in "non-spilling inkstands."

At 9:30 o'clock at night young ladies must prepare for bed and at 10 o'clock the house must be quiet.

Indiscriminate novel reading is prohibited.

No young lady is allowed to leave the grounds without express permission, nor to appear on the streets unless accompanied by a teacher.

Visitors will not be received during school and study hours, nor the visits of young men at any time, except at the discretion of the Principal.

Young gentlemen coming from the homes of the pupils, are not received unless they bring letters of introduction to the Principal from parents or guardian.

Pupils shall not borrow money, jewelry or books, nor wear the clothing of others. No exchanging of clothes will be permitted.

Extravagance in dress is discouraged. Parents will confer a favor by consulting simplicity and economy in the attire of their daughters.

The following violations of the laws of health are prohibited: Eating imprudently at night; wearing thin, low shoes in cold weather; going out without wraps and overshoes; sitting on the ground, and promenading out of doors with the head uncovered; and the too early removal of flannels or any neglect to put them on at the approach of cold weather.



The Institute has ample grounds, halls and verandahs, and boarders will be required to take sufficient exercise to promote health.

The boarding department will be made a comfortable *home* for pupils entrusted to the care of the institution. The table will always be supplied with an abundance and variety of wholesome, well-cooked food, and every feature of this department, under the constant personal supervision of the matron, will be made to the comfort and happiness of the members of the Institute home.

The rooms of the Institute are comfortably furnished and carpeted, and are thoroughly warmed and ventilated. Not exceeding *four* pupils, and this number *only* in *very large* rooms, will be allowed to occupy one room, and the occupants of each room are required to keep it in neat order.

When the main building is occupied only *two* pupils will be allowed in one room.

Should a pupil be sick she will receive the most careful attention, and, when necessary, competent medical advice will be promptly summoned.

Parents will be promptly notified of any serious illness.

No holidays will be announced except Christmas day, but from time to time during the session, suitable to occasions or according to the need of the pupils and the judgment of the faculty, unexpected holidays will be given.

Only the resident lady teachers reside in the Institute buildings with the pupils, and the Principal has entire supervision of every department of the institution. The President of the Board of Trustees will visit the school and advise with the Principal almost daily.

Parents cannot give their daughters permission to do what is prohibited, nor to omit what is required by the rules of this institution.

Communications respecting pupils should be made, not through them, but directly to the Principal.

# Course of Study.

## Preparatory Department.

The branches taught in this Department are, Spelling, Reading, Writing, Composition, Mental and Written Arithmetic, Grammar, History and Geography.

The utmost effort is made to ground the pupil thoroughly in the elementary branches and studies before she is advanced to the college grades.

Two accomplished teachers are employed in training the younger pupils, and in giving careful preparation for their future advancement.

A watchful care and motherly interest is at all times given and taken in the younger boarding pupils of this department.

## Collegiate.

The course of study in this department is distributed into the following "schools," each constituting a complete course on the subject taught:

1. School of English.
2. School of Mathematics.
3. School of Natural Sciences.
4. School of Biblical Instruction.
5. School of History.
6. School of Moral Sciences.
7. School of Latin.
8. School of Modern Languages.
9. Vocal and Instrumental Music.
10. Art.

## School of English.

### TEXT BOOKS.

*Junior.*—Higher Lessons in English—Reed and Kellogg; English Analysis.

*Intermediate.*—Hart's Rhetoric; Abbott's How to Write Clearly.

*Senior.*—Taine's English Literature; Longer English Poems (Hale's); Shakespeare's Plays; Higher English, Anglo-Saxon and Philology.

## School of Mathematics.

### TEXT BOOKS.

*Junior.*—Butler's Arithmetic; Wentworth's Elementary Algebra; Mental Arithmetic.

*Intermediate.*—Wentworth's Algebra and Geometry.

*Senior.*—Wentworth's Geometry and Trigonometry; Analytical Geometry.

## School of Natural Sciences.

### TEXT BOOKS.

*Junior.*—Maury's Physical Geography; Easy Lessons in Physics.

*Senior.*—Shepard's Chemistry; Astronomy; Natural Philosophy.

## School of Biblical Instruction.

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### TEXT BOOKS.

Shearer's Bible Course Syllabus; a Bible Dictionary; Coleman's Historical Text-book of Biblical Geography and an English Bible—a reference Bible is preferred—a Teacher's Bible is better still.

The course embraces two years, Intermediate and Senior.

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## School of History.

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### TEXT BOOKS.

*Junior.*—Scudder's History of the United States; Lancaster's History of England.

*Intermediate.*—Thalheimer's Mediæval and Modern History.

*Senior.*—Dr. Smith's History of Greece; History of Rome; Students' Hume; Swinton's Outlines of History.

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## School of Moral Sciences.

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### TEXT BOOKS.

*Junior.*—Abercrombie's Intellectual Philosophy; Alexander's Moral Science and Evidences of Christianity.

*Senior.*—Haven's Mental Philosophy; Hamilton's Metaphysics; Butler's Analogy.

## School of Latin.

### TEXT BOOKS.

*Junior.*—Collar and Daniels' First Year in Latin.

*Higher Junior.*—Gildersleeve's Primer; Caesar.

*Intermediate.*—Gildersleeve's Grammar and Exercises; Virgil; Cicero.

*Senior.*—Gildersleeve's Grammar and Exercises; Livy; Horace; Tacitus.

## School of Modern Languages.

### FRENCH TEXT BOOKS.

*Junior.*—Fasnachts' First Year in French; Historiettes Modernes—Fontaine.

*Intermediate.*—Fasnachts' Second Year in French; Readers by various authors.

*Senior.*—Fasnachts' Third Year in French; Racine; Moliere; Corneille.

### GERMAN.

Fasnachts' Series; Otto's Readers; Lessing's Minna Von Barnhelm; Schiller; Goethe.

## Department of Music.

Superior advantages for the study of Music, both Vocal and Instrumental, are offered by this Institution. The course is thorough, being based upon the studies and works used in the best conservatories.

The greatest attention is paid to the development of a correct artistic touch, technique, phrasing, the principles of expression and general musical æsthetics in piano playing.

Vocal culture is also made a specialty, the most approved methods being used.

It is the very earnest desire of the Trustees to make this department rank with the best of similar institutions, and to this end they will give especial effort.

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## Gymnastics.

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These exercises, now considered an important auxiliary to female education and so promotive of health, receive especial attention, and are made a part of the regular course in all departments.

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## Examinations.

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The examinations are all written and are held semi-annually.

No pupil can be promoted who fails to make the required percentage upon the final examinations.

Absence from an examination, except for Providential cause, will debar the pupil the privilege of standing it, and consequently of advancement to the next class.

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## Reports.

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Reports of class standing, attendance, conduct, etc., will be impartially prepared and sent to parents or guardians monthly.

## Medals.

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Mr. Milton A. Candler, Jr., of Decatur, Ga., offers a gold medal for the pupil in the Collegiate Department receiving the highest average for the year in Mathematics.

Mr. C. M. Candler offers a gold medal for the best examination on the Bible course.

The Board of Trustees offer a "*star medal*" to the graduate making the highest general average, provided it shall be over 90.

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## Blue List.

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On Commencement Day there will be distributed among the audience a printed "Blue List," which will contain the names of those pupils in each class, in the order of their standing, who have attained an average percentage for the year *exceeding* 90, and are *promoted with distinction*; also those who have attained the required average of 80 or more, and are *promoted*.

Each pupil thus has an opportunity of showing her work for the year.

This "Blue List" will also contain the names of the graduates, medalists, and mention of other distinctions bestowed.

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## Diplomas.

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"*Certificates of graduation*" will be given to those pupils who complete the course of study prescribed in each school and who pass all required examinations, an average of 80 being necessary to pass.

In order to secure a diploma of full graduation the pupil must

secure "*certificates of graduation*" in the following schools to-wit:  
(1) English, (2) Mathematics, (3) Natural Sciences, (4) Bible Instruction, (5) History, (6) Moral Sciences, (7) Latin, and (8) one modern language.

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## Next Session.

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The Fall Term opens September 3d, 1890. Parents are earnestly requested to enter their daughters on the *first* day of the term.



# List of Pupils.

Session 1889-90.

NAMES.	CLASS.
Austin, Stella	Primary—Music.
Billups, Annie	Intermediate.
Boyd, Addie	Primary.
Boykin, Belle	Collegiate.
Brown, Estelle	Intermediate—Music.
Brown, Myrtice	Primary—Music.
Candler, Claude	Intermediate—Music.
Candler, Ruth	Intermediate.
Chivers, Bernice	Primary.
Cox, Louise	Collegiate.
Crockett, Pearl	Intermediate—Music.
Crockett, Maude	Intermediate—Music.
Crane, Belle	Intermediate—Music.
Davis, Annie	Collegiate.
Deas, Alice	Primary—Music.
DuBose, Sallie	Intermediate.
DuBose, Loula	Intermediate—Music.
Durham, Lucy	Intermediate.
Elyea, Glenn	Music.
Elyea, Grace	Intermediate.
Fairbanks, Susie	Intermediate.
Fincher, Lizzie	Intermediate.
Goss, Willie	Intermediate.
Goss, May G.	Intermediate.
Green, Anna	Intermediate—Music.
Guess, Hattie	Intermediate.
Guess, Texas	Intermediate.

NAMES.	CLASS.
Hammond, Lucille -----	Collegiate.
Hurst, Loulie -----	Collegiate.
Hurst, Katie -----	Intermediate.
Kirkpatrick, Emma -----	Intermediate.
Lathrop, Lillie -----	Primary.
Markham, Emma -----	Primary.
Mead, Helen -----	Collegiate.
Morgan, Katie -----	Intermediate.
Morgan, M -----	Collegiate.
Phillips, Olive -----	Collegiate.
Pratt, Willie -----	Collegiate.
Pratt, Emma -----	Primary.
Ramspeck, Lillian -----	Intermediate—Music.
Ramspeck, Helen -----	Primary—Music.
Ramspeck, Jean -----	Primary—Music.
Ramspeck, Evelyn -----	Primary.
Randall, Augusta -----	Intermediate.
Sanders, Maude -----	Collegiate.
Scott, Bessie -----	Collegiate.
Sexton, Hattie -----	Collegiate.
Smith, Ella -----	Intermediate.
Smith, Henrietta -----	Primary.
Steward, Birdie -----	Collegiate.
Swanton, Arria -----	Collegiate.
Swanton, Estelle -----	Intermediate.
Tanner, Willie -----	Intermediate.
Whidby, Belle -----	Intermediate.
White, May -----	Intermediate.
Wimpey, Grace -----	Collegiate.
Wimpey, Birdie -----	Primary.
Winn, Hattie -----	Intermediate.
Wright, Warner -----	Collegiate—Music.
Wright, Lula -----	Intermediate.

### Note.

The following resident small boys were admitted in the primary department during the past session, to-wit :

Crocket, David	Donaldson, Donald	Gaines, Lewis
Hendee, Malcolm	Mead, Albert	Mead, Alfred
	Swanton, Albert.	

N. B.—*The Trustees, however, have decided to exclude boys of any age during the future ; and the Institute is exclusively for girls.*





